

# CONTENTS

Welcome	.....	2
Enrolment Procedure	.....	3
Commencing School	.....	4
Summary of Important Dates	.....	5
School Terms 2008	.....	5
Corinda State High School Resource Scheme	.....	6
Resource Information and Conditions	.....	7
Internet User Guidelines	.....	10
Parents and Citizens Association	.....	13
Uniforms and Stationery	.....	13
Uniform Policy 2008 Summary	.....	14
Uniform Sales for 2008	.....	15
School Tuckshop	.....	17
Class Senior Program	.....	19
Year 8 Camp	.....	19
Middle Years of Schooling	.....	19
Challenge and ICT Immersion Classes	.....	21
ICT Immersion : Questions and Answers	.....	26
Stationery Requirements and General Information for Year 8 Students in 2008	.....	36
Forms	.....	38

# WELCOME

Welcome to Corinda State High School.

This year will represent the beginning of your student's school education and will provide many new and exciting opportunities for participation.

Corinda State High School has structured Year 8 according to the philosophy of Middle Schooling which assists students in making the transition to High School. This philosophy equates with a reduction in the number of teachers a student is taught by and assists in enabling technology skills enhancement through a collaborative unit development. The collaborative units developed are consistent with a whole of school concern with each subject incorporating various learnings as part of their curriculum. Corinda SHS affords students with the opportunity to apply for entry into the Challenge Class or the ICT Immersion Class. Further information regarding these classes and the application requirements are detailed in this booklet.

Year 8 students sample a range of subjects throughout the year. Mathematics, English and Science are studied for 210 minutes per week (normally 3 x 70 minute lessons) for the full school year. LOTE (German, Japanese or French), Study of Society and Environment (SOSE) along with Health and Physical Education are studied for 140 minutes (2 x 70 minute lessons). Industrial Technology and Applied Studies (Home Economics) with Music and Art are studied for 6 months each with students alternating subjects at the start of each term. This equates to 2 x 70 minute lessons per week. There is also one lesson of 70 minutes dedicated to care / form class activities.

At the end of the school year, students will be given the opportunity through the subject selection process to select two elective subjects for study in Year 9. These electives will complement the core subjects that must be studied in Year 9. The Core subjects for Year 9 include Mathematics, English, Science, Study of Society and the Environment, and Health and Physical Education. The list of elective subjects provides an opportunity for students to explore areas of interest from a variety of subject areas. These electives are taken for a period of 12 months. An Information Evening will be held to explain this selection process.

It is the hope of all Corinda High staff, that the first year of high school is thoroughly enjoyable for all students as they meet the many challenges of this new experience.

# ENROLMENT PROCEDURE

## STEP 1

There will be a Parent Information Evening on **Thursday 19<sup>th</sup> July 2007**. This will be held in the Hall of Corinda State High School commencing at **7.00pm**. This evening will provide an opportunity to find out about Corinda State High School and what it can offer for your child. Parents intending to enrol their child at Corinda State High School should attend this evening. Completed enrolment forms will be accepted at the conclusion of the Parent Information Evening. Enrolment interview appointments can also be made at this time.

## STEP 2

All prospective students and their parents will need to make an appointment for an **Enrolment Application Meeting**. The aim of this meeting is to find out as much as possible about your son's/daughter's needs and interests and to discuss the expectations of Corinda State High School. It will also be an opportunity to clarify any questions you may have. Interpreters will be available for parents of non-English speaking background (if requested). These meetings will take place on **Thursday 16<sup>th</sup> August and Saturday 18<sup>th</sup> August** in the Sports Centre. All Year 8 enrolment applicants must attend an Enrolment Application Meeting. A variety of "time slots" will be available to parents. The meetings will be of 30 minutes duration. Appointments can be made by contacting our Office on **3379-0222 between 8.00 am and 4.00 pm on school days, or at the Information Evening on 19<sup>th</sup> July**.

## STEP 3

After your student's enrolment has been confirmed by letter following the Enrolment Application Meeting you can finalise the enrolment procedure by returning the completed **Corinda State High School Resource Scheme Contract**, with payment of \$250.00, to the Corinda State High School Office on or before **Friday, 23 November, 2007**. This amount also covers the significant materials costs of the Year 8 program. This payment can be accomplished through the post to the address above or in person on any school day between the hours of 8.00 am and 4.00 pm. All payments received will be receipted. EFTPos/Credit Card facilities are available.

## STEP 4

Orientation Evening for students and parents will be held on **Tuesday 4<sup>th</sup> December 2007**. The venue will be the Corinda State High School Hall and the evening will commence at 6.00pm and finish at 7.00pm. The aim of the evening is to introduce students and their parents to our staff. Students will be placed in their form classes and will meet their form teachers and Year 12 Class Seniors. After the introduction at the Hall, form classes (and parents) will go with their form teachers to their home rooms for a short orientation.

Orientation Day for students will be held on **Wednesday 5<sup>th</sup> December 2007** commencing at 8.30am in the school hall. Students will be placed in form groups and experience a daily timetable that involves moving around the school. It is hoped that this will make students more comfortable as they enter year 8 in the new year.

## ■ COMMENCING SCHOOL

Corinda State High School has built up an enviable reputation as a school where academic excellence and traditional values are given a high priority. The school provides a flexible curriculum, significant student choice in Years 9 to 12 and a stable and efficient school organisation, which provides outstanding educational opportunities for all students.

The relationship between the school and the family is a partnership, which is directed at having students achieve their potential. There is an expectation of continued parental involvement in their child's education. The school can provide a timetable for the students for the first day of school if all necessary details have been previously provided, but the school expects, in return, that the students will be dressed in the correct uniform and be ready to commence work on their first day at school. To enable this to happen, interviews to discuss the enrolment of new students into Years 9, 10, 11 and 12 should be held before the scheduled first day of school. Telephone the school office (3379-0222) to schedule an appointment with a Deputy Principal.

To facilitate a smooth start to the school year, which will allow our students to commence their year in a purposeful manner, the following staggered starting times will operate for 2008.

## ■ TUESDAY, JANUARY 29, 2008

**Year 12 Class Seniors** are to be in attendance by **9.00am**.

All **Year 8** students and all students in **Years 9, 10, 11 & 12** who have been **newly enrolled** are to be in attendance by **9.30am** for meeting in the Assembly Hall at that time.

All other Year 12 students are to arrive in time for an assembly in the Assembly Hall at 11.55 am.

The Orientation Program for newly enrolled students in Years 9, 10, 11 & 12 will conclude at morning tea, **11.10am**. Students in Years 9, 10, 11 & 12 will need to arrange transport home at this time.

The Orientation Program for Year 8 students will conclude at lunch break.

All students in Year 8 and Year 12 will work programmed lessons after lunch. Students will be dismissed at **2.50 pm**.

## ■ WEDNESDAY, JANUARY 30, 2008

**ALL STUDENTS** are required to be in attendance at **8.30 am** for Assembly in the Sports Centre.

Students will be dismissed at **2.50 pm**.

## **SUMMARY OF IMPORTANT DATES**

### **SCHOOL OFFICE HOURS**

Open from Monday 21 January 2008.  
Fee payments between 8.00 am and 2.00 pm.  
General office business between 8.00 am and 4.00 pm.

### **RESOURCE SCHEME HOURS**

Open from Monday 21 January 2008 between 8.00 am and 2.00 pm.  
From Tuesday 29 January 2008 open between 8.15 am and 2.00 pm.

**Please note when making payments for Resource Scheme for 2008, payment cannot be accepted without the correct Resource Scheme Contract, signed by a parent/guardian.**

### **UNIFORM AND STATIONERY SHOP HOURS**

Open from 3<sup>rd</sup> December to 14<sup>th</sup> December 2007 between 8.00 am and 1.00 pm.  
Open from Monday 21 January 2008 to Friday 25<sup>th</sup> January 2008 between 8.00 am and 3.30 pm, from 29<sup>th</sup> January until 8<sup>th</sup> February 2008 between 8.00 am and 1.00 pm.

Open from Monday 11<sup>th</sup> February 2008 at normal trading hours of between 8.00 am and 9.30 am.

## **SCHOOL TERMS 2008**

<b><u>SEMESTER 1</u></b>	
<b>FIRST TERM</b>	<b>Tuesday 29.01.2008 - Friday 04.04.2008</b>
<b>SECOND TERM</b>	<b>Tuesday 15.04.2008 - Friday 28.06.2008</b>
<small>*Note: The Easter public holidays fall on 21 to 24 March 2008 not during first term vacation.</small>	
<b><u>SEMESTER 2</u></b>	
<b>THIRD TERM</b>	<b>Tuesday 15.07.2008 - Friday 19.09.2008</b>
<b>FOURTH TERM</b>	<b>Monday 06.10.2008 - Friday 12.12.2008</b>

## **SCHOOL ROUTINE AND CLASS MOVEMENT**

The school works **four** periods of **70** minutes **each day**.  
Students are required to be on the grounds at **8.30 am** to attend **parades/form meetings**.

**Period 1** begins at **8.50 am**.

**Period 2** begins at **10.00 am**

**Morning Recess** follows from **11.10 am - 11.40 am**.

**Mid-day Recess** begins at **12.55 pm** after Period 3

**Period 4** begins at **1.40 pm**.

**School finishes at 2.50 pm.**

## CORINDA STATE HIGH SCHOOL RESOURCE SCHEME

The voluntary Resource Scheme at Corinda State High School operates for the purpose of helping reduce the heavy financial outlay for parents in providing textbooks and other learning resources needed for a quality education. As this is a voluntary scheme, book lists are available from the Office for those not wishing to join the scheme.

A Resource Charge and the "Textbook and Resource Allowance" cheque will cover the cost of the **basic** educational materials required annually by all students. There are some subjects for which an additional charge is required. This helps to offset the cost of materials used by the students in making items that become the students' own property. The cost of sports trips and subject excursions is not covered by the Resource Scheme charge.

- Resource Scheme fees for 2008 are:

<b>Year 8</b>	\$250.00 including Resource fee/Material charges and \$100.00 refundable deposit.
<b>Year 9</b>	\$250 Resource fee and \$100.00 refundable deposit (material charges will apply depending on subjects selected)

We take this opportunity to remind you that under the terms of the Corinda State High School Resource Scheme agreement, students will be unable to join the scheme in 2007 until all monies owed for past years are paid.

**Please complete and sign (by a parent/guardian) a "Corinda State High School Resource Scheme Contract" and return it to the school office with payment.**

### **For students in year 9-12**

For quick processing, we recommend the following procedures:

- Calculate total payable for Material Charges (found in the Stationery List for each year level), add Resource Scheme payment (plus \$100 deposit for new students).
- The Office cannot accept any payment without a signed Contract.
- Payments may be by cash, credit card, EFTPOS, cheque or money order. (American Express **cannot** be accepted.)

**Upon receipt of the Contract and payment, a Registration Card and Receipt will be issued. These both need to be shown to a Resource Scheme Coordinator when collecting resources.**

The Resource Scheme is situated in D11. It will be **open** each day from Monday 21 January 2008 between the hours of 8.00 am and 2.00 pm and during the school terms between the hours of 8.15 am and 2.00 pm. Textbooks may be collected from Friday, 19<sup>th</sup> January from Resource Scheme once Resource Scheme fees have been paid at the office and providing there are no overdue loans.

Contracts and payments will be accepted at the Office towards the end of 2007. **Only Year 11 students, entering Year 12 in 2008, will be able to retain or collect new textbooks if fees are paid in full prior to Friday 16<sup>th</sup> November 2007.** Other year levels can collect their books from 21<sup>st</sup> January 2008.

## RESOURCE INFORMATION AND CONDITIONS

All textbooks and materials provided under the Scheme remain the property of the school and must be returned to the school (or reimbursement made) prior to the student's leaving the school.

All overdue resources must be returned or reimbursement made before further resources will be issued.

Resources negligently damaged, lost and/or stolen must be replaced before any further issues will be made. Students habitually damaging resources may be excluded from the scheme. The responsibility of the student is to look after all items borrowed from the scheme.

Parents are deemed responsible for the cost of replacing any lost or damaged resources borrowed under their student's name. A form letter will be sent to parents re payment for non-returned or damaged items. Payment for non-return of resources will be assessed on age and condition. Students cannot borrow again until reimbursement is received. Should the non-returned items eventually be returned to the Resource Scheme a refund may be made.

Payment of all monies is to be made to the school office in the Administration Block where a receipt will be issued. This receipt to be shown to the Resource Scheme. At no stage will the Co-ordinators of the Resource Scheme receive money or issue receipts.

For the convenience of students and parents the Resource Scheme offers two further services for a nominal charge:

- (1) **Heat Binding:** to improve the presentation of assignments and resumes or repair that much loved book.
- (2) **Laminating:** posters up to 750mm wide.

If you require either of these services please contact the Resource Scheme for further details.

Money paid to the Resource Scheme **WILL** provide:

1. An extensive network of computing hardware and software.
2. Items required by the school to help it run effectively and provide a quality education for students, such as sporting, reprographic equipment, equipment purchase and maintenance of practical areas e.g. The Arts, Applied Studies (Home Economics), Industrial Technology and Computing.
3. All the prescribed Textbooks used by the student for as long as they are needed during the year (on a take home basis) e.g. Maths and Science Texts.
4. Books that will be needed for six week periods or less, e.g. novels and plays, source books for history and geography.
5. Textbooks that will only be used in class, e.g. Atlases, and other textbooks, which are handed out by the teacher for use during a lesson.
6. A necessary range of teacher prepared notes and student worksheets in all subjects and used in class.
7. Necessary audio-visual hardware and software (in addition to that supplied by the Education Department and within the financial limitations of the available money.)
8. Remedial teaching kits and materials.
9. Additional Resource Centre (library) materials - books, software, etc.
10. A daily homework diary (a replacement fee is charged).
11. An identity card (a replacement fee of \$3.00 + GST is charged).
12. A school magazine.

Money paid to the Resource Scheme **WILL NOT** provide:

1. Consumable items, such as writing pads, USB sticks, pens, folders, rulers and the like.
2. Workbooks to complement the textbooks for subjects such as Science and Industrial Technology. These workbooks cannot be included in the Resource Scheme as the students will need to write in them.
3. Foodstuffs, clothing materials, the more expensive Industrial Technology construction and Art materials for items which students take home. Students enrolled in Industrial Technology, Catering, Applied Studies and Art related subjects will need to pay a **MATERIALS CHARGE** to off-set the cost of additional materials. **Note:** such Materials Charges must be paid at the start of the year (or on enrolment for students who enrol during the year).
4. Calculators and drawing equipment.
5. Cooking ingredients, sewing materials, video and audio cassettes and computer disks, where these become the permanent property of the student.
6. Protective clothing where required.
7. Cost of excursions, camps, etc.
8. Materials required for student home assignment work.
9. Instrumental Music charges are not covered by the Resource Scheme.
10. Any items not detailed as being provided.

The Resource Scheme Co-Ordinators operate the Resources Scheme in D11. The Resource Scheme is open from 8.15 a.m. - 2.00 p.m.

➤ **NO I.D. CARD - NO BOOKS!!**

#### **ID CARDS:**

All students are issued with an Identification Card. If lost this **MUST** be replaced as a matter of urgency. This card is used for borrowing from the Resource Scheme, borrowing from the Library, and at the office. Students are required to carry their card with them **AT ALL TIMES** whilst at school.

#### **Replacements:**

Students must first pay \$3.00 + GST at the school office and fill in an I.D. Card Request Form. This form is then presented to a Co-ordinator of the Resource Scheme in D11.

#### **TO BORROW:**

**I.D. CARD MUST BE PRESENTED WHEN BORROWING.** The ID card has a barcode which identifies the student to the Library and to the Resource Scheme.

1. Have ID Card ready when borrowing :- no ID – no loans.
2. Know the name/s of the resources you wish to borrow, and your teacher's name.
3. When books are borrowed **WRITE YOUR NAME, FORM CLASS AND YEAR** of issue in box stamped in the front of each book. **NO OTHER MARKS** should be made in the books – no writing, no underlining, no high lighting.
4. Check the condition of the resources when you receive them, as you will be held responsible for the condition in which it is returned.

If you have any concerns regarding the condition of any item please say so before you take responsibility for it.

5. Check noticeboard outside D11 regularly for list showing overdue books. Renew items still required, and return those no longer required. If there is a problem check with a Co-ordinator in D11
6. If a resource is lost, ask at the Resource Scheme if it has been returned.
7. You, the student, are expected to look after all resources issued to you by the Resource Scheme.
8. All items borrowed are to be returned as they are due, or at the end of the year after completion of the exam period.

Reasons for non-issue of Books:

1. I.D. Card not presented.
2. Student has Overdue Resource Scheme loans. Additional resources will NOT be able to be borrowed if a student has ANY OVERDUE loans in any subjects.
3. Students who change subjects and have not returned all resources borrowed for the initial subject. Loans for the new subject will not be issued until all outstanding resources are returned to Resource Scheme.
4. Students whose parents have not agreed to be in the scheme are NOT entitled to borrow books from the Resource Scheme.

**TO RETURN:**

1. It is the responsibility of the student to return the resources they borrowed.
2. Students may individually return resources by placing them in the Box marked RETURNS in D11.

# INTERNET USER GUIDELINES

This information supports teachers and students using on-line services as a resource to enhance teaching and learning. It includes advice about using these services in ways which are appropriate and which respect the rights of others.

## WHAT DO INTERNET SERVICES OFFER?

On-line services offer opportunities for teachers, students and children to:

- access and evaluate current information
- exchange cultural ideas, understanding, information
- access graphics, sound and video
- develop literacy and writing skills, communication and information skills
- download, collate and share relevant information
- participate in global projects
- work in a self-managed learning environment
- access experts in many fields.

Use of Internet services in the classroom should be integrated into teaching and learning activities, with strategies that ensure that all students have access to the equipment, skills and understandings required to use the technologies.

## SCHOOL RESPONSIBILITIES

Schools are responsible for educating staff and students in appropriate Internet use. As part of this responsibility, Corinda State High School has developed guidelines for accessing and using information and has adopted standard communication conventions.

## COMMUNICATION CONVENTIONS

These conventions have been developed over time and apply to all Internet users:

- Observe the rights of others. Do not use computers or networks to libel, slander or harass anyone.
- Be careful when using humour. Without face to face communication jokes can easily be misunderstood.
- Do not type messages in upper case on the Internet. This is considered to be "shouting".
- Protect passwords to prevent access by others. The use of your account is your responsibility.
- Use school addresses and phone numbers (where applicable) rather than home addresses and phone numbers.

***Please read the following carefully before signing the enrolment form. This is legally binding. Students will indicate acceptance upon first log in to school network.***

Internet access is available to students and teachers of Corinda State High School. The Internet connects thousands of computers all over the world and millions of individual users. Students have access to

- electronic mail communication with people all over the world;
- information and news from research institutions;
- access to Australian and International libraries, art galleries and museums.

With access to computers and people all over the world also comes the availability of material that may not be considered to be of educational value in the context of the school setting. Corinda State High School has taken available precautions to restrict access to unsuitable or material that is objectionable by usual community standards. However, on a global network it is impossible to control all materials and an industrious user may discover unsuitable information. We firmly believe that the valuable information and interaction available on this worldwide network far outweighs the possibility that users may access material that is not consistent with the educational goals of this school.

Internet access is co-ordinated through a complex association of government agencies, and regional and state networks. In addition, the smooth operation of the network relies upon the proper conduct of the end users who must adhere to strict guidelines. These guidelines are provided here so that you are aware of the responsibilities you are about to acquire. In general this requires efficient, ethical and legal utilisation of the network resources. If a Corinda user violates any of these provisions, his or her usage privileges will be terminated and future access could possibly be denied.

Your signature(s) on the attached contract is (are) legally binding and indicates the party (parties) who signed has (have) read the terms and conditions carefully and understand(s) their significance.

## **CORINDA STATE HIGH SCHOOL - TERMS AND CONDITIONS**

1. **Acceptable Use** - The purpose of this Internet access is to support and enhance education by providing access to unique resources and the opportunity for collaborative work. Your use must be in support of education and research and consistent with the educational objectives of Corinda State High School. Use of other organisation's networks or computing resources must also comply with the rules appropriate for that network.

Transmission of any material in violation of any federal or state regulation is prohibited. This includes, but is not limited to copyrighted material, threatening or obscene material, or material protected by trade secret. Use for commercial activities by for-profit institutions is generally not acceptable. Use for product advertisement or political lobbying is also prohibited. Illegal activities are strictly prohibited. This includes downloading copyright material such as music or games

2. **Privileges** - The use of Internet access is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. Based upon the acceptable use guidelines outlined in this document, the administration will deem what is inappropriate use and their decision is final. Also, the administration may withdraw access at any time as required. The administration and staff at Corinda State High School may request the system administrator to deny, revoke, or suspend specific user access.

3. **Netiquette** - You are expected to abide by the generally accepted rules of network etiquette. These include (but are not limited to) the following:

- Be polite. Do not write or send abusive messages to others.
- Use appropriate language. Do not swear, use vulgarities or any other inappropriate language.
- Do not reveal your personal address or phone numbers of students or colleagues.
- Do not reveal or share your log-in details.

- Note that electronic mail (e-mail) is not guaranteed to be private. People who operate the system do have access to all mail. Messages relating to or in support of illegal activities **will** be dealt with in the appropriate manner.
  - Do not use the network in such a way that you would disrupt the use of the network by other users (e.g. downloading huge files; sending mass e-mail messages; streaming music or video or playing on-line games, annoying other users using the talk or write functions).
  - All communications and information accessible via the network should be assumed to be private property.
4. Reliability - Corinda State High School makes no warranties of any kind, whether expressed or implied, for the service it is providing. Corinda State High School will not be responsible for any damages you suffer. This includes loss of data resulting from delays, mechanical breakdowns, non-deliveries, misdeliveries, or service interruptions caused by errors or omissions. Use of any information obtained via Corinda State High School is at your own risk. Corinda State High School specifically denies any responsibility for the accuracy or quality of information obtained through its services.
5. Security - Security on any computer system is a high priority, especially when the system involves many users. If you feel you can identify a security problem, you must notify a system administrator or teacher-librarian. Do not demonstrate the problem to other users. Do not use another individual's account. Do not give your password to any other individual. Attempts to log into the system as any other user will result in cancellation of user privileges. Attempts to log in to the internal school network or Internet, as a system administrator will result in cancellation of user privileges. Any user identified as a security risk or having a history of problems with other computer systems may be denied access to all or some of our computer resources. Students using email between home and school have a responsibility to ensure that their home virus protection is up to date.
6. Vandalism - Vandalism will result in cancellation of privileges. Vandalism is defined as any malicious attempt to harm or destroy data of another user, Corinda State High School, or any agencies or other networks that are connected to Corinda State High School. This includes, but is not limited to, the uploading or creation of computer viruses.
7. Exception of Terms and Conditions - All terms and conditions as stated in this document are applicable to Corinda State High School. These terms and conditions reflect the entire agreement of the parties and supersede all prior oral or written agreements and understandings of the parties. These terms and conditions shall be governed and interpreted in accordance with the appropriate state and federal laws.
8. Students are not to download executable (program) files from any outside source, Internet or disk. No student is to install software of **any** kind on a school system. This includes screen savers, themes etc. Any data file not directly related to school activity must not be downloaded including music and video files.

Any Corinda State High School student may apply for Internet access. To do so a contract and application must be completed. Students should return the contract to the office.

## PARENTS AND CITIZENS' ASSOCIATION

The school has an active P & C Association which meets on the first Wednesday of the month at 7.30 pm in the Paradox Room in D05.

The P & C Association is responsible for the overall management of the school Tuckshop which incorporates the Uniform and Stationery shop. Profits from this source help provide amenities for our students.

The structure of the P & C is made up of:

### Executive Committee:

- School Principal
- President
- Vice-President
- Secretary
- Treasurer

### Sub-Committees/Affiliated Groups:

- Music Sub-Committee
- CHAFS (Farm Sub-Committee)
- Uniform Advisory Committee
- Tuckshop Advisory Committee
- QCPCA (Qld Council P & C Association)
- School Council

A representative from each group reports to our monthly P & C meeting. The schools fortnightly newsletter advises parents of these meetings and special events where guest speakers are invited. Parents are encouraged to be involved in the P & C or through its sub-committees and an invitation is extended to all to attend.

## UNIFORMS AND STATIONERY

Uniforms and stationery are available each day from 3<sup>rd</sup> December to 14<sup>th</sup> December 2007 between 8.00am and 1.00pm and then from Monday 21<sup>st</sup> January 2008 until Friday January 25<sup>th</sup> between the hours of 8.00am and 3.30pm. From Tuesday 29<sup>th</sup> January 2008 until Friday 8<sup>th</sup> February the Uniform/ Stationery Shop will be open daily from 8.00am to 1.00pm. Normal hours of 8.00am to 9.30am will recommence from February 11<sup>th</sup>, 2008. ***The Uniform Shop will not be open on January 26<sup>th</sup>, 2008 due to the Australia Day holiday.*** The Uniform Shop is located in the area at the left hand end of the Tuckshop.

Payment may be made in cash and EFTPOS facilities have been installed for your convenience. If you wish to pay by cheque, then any items purchased cannot be collected until the cheque has been cleared, usually 5 working days. Refunds cannot be provided without a docket. Second hand uniforms are available. A commission of 30% (which includes GST) of the funds from the sale of these uniforms goes to the school. **Second hand clothing, once purchased, cannot be exchanged or refunded.**

Should you wish to on-sell secondhand uniforms, please note that only uniforms in good order and condition can be accepted. Forms need to be completed for every second hand item to be sold by the Uniform Shop. These are available at the Uniform Shop.

## UNIFORM POLICY 2008 SUMMARY

It is important that all students wear our school uniform well and with pride. Following are details of uniform requirements. If you have a son at the school, would you please pay particular attention to the boys' shorts and trousers requirements. As part of the school's sun safety policy, all students will be issued with a school cap on payment of Resource Hire fees. The cap is to be worn to and from school and during sporting activities. All black leather shoes must be lace-up shoes. The heel height **must** be low.

### THE GUIDELINES FOR WEARING SCHOOL UNIFORM SHOULD BE FOLLOWED.

#### YEAR 8

- Students in Year 8 will wear full **DAY UNIFORM** each day you do not have timetabled active Physical Education classes. (If there are lunch hour sporting commitments, wear day uniform and change into sports uniform at lunch)
- **SPORTS UNIFORM** will be worn to school with black leather college **lace-up** shoes on the days you have timetabled Physical Education, as advised by your Physical Education teacher/Form teacher.

#### YEAR 9

- Students in Year 9 will wear full **DAY UNIFORM** to school each day.
- On the days you have timetabled active Physical Education classes (as advised by your Health and Physical Education teacher) bring your **SPORTS UNIFORM** and change in the change rooms in A, B or F block at the beginning and end of your Physical Education lesson.

#### YEAR 10, 11 & 12

- Full **DAY UNIFORM** will be worn at school on MONDAY, TUESDAY, THURSDAY AND FRIDAY. On the days you have timetabled active Physical Education classes (as advised by your Physical Education teacher) bring your **SPORTS UNIFORM** and change in the change rooms in A, B or F block at the beginning and end of your Physical Education lesson.
- Full **SPORTS UNIFORM** will be worn to school with black leather college **lace-up** shoes each **WEDNESDAY**.

### PROCEDURES WHEN STUDENTS ARE OUT OF UNIFORM

1. Students report to the respective Year Co-ordinator's staffroom with note from home and the student diary to be stamped and signed between 8.15 am - 8.30 am each day.
2. **Form Teachers check uniforms at assembly and form meeting.**
  - (a) Students out of uniform should bring stamped diary to Form Class or Assembly.
  - (b) Students who have not been through correct procedures and had their diary stamped report immediately to the Year Co-ordinators staffroom.
  - (c) When on Assembly report to Year Co-ordinators at the end of assembly for diary to be signed and stamped. (Year Co-ordinators will be available in the Assembly area).
3. **Class teachers check uniform on students entry to class in period 1,2,3 and 4.** Any student who has not been through the correct procedures must report to the Office. Students may be given a detention.

## UNIFORM SALES FOR 2008 (As at May 2007)

<b>UNIFORM ITEMS AVAILABLE WORN BY BOTH GIRLS AND BOYS</b>		
Polo Shirt and school crest	(XXS to XXXL)	
	Short sleeve	\$30.00
	Long sleeve	\$35.00
Sport Shorts	(XXS to XXXXL)	\$30.00
Caps with school logo		\$10.00
Wide brimmed hat with school logo		\$17.00
Tie	Regular	\$15.00
	Large	\$18.00
	Senior	\$23.00
Scarf with School Logo		\$13.00
Woollen Jumper with school crest	(12 to 28)	\$70.00
V-neck Sweatshirts with school logo	(12 to XL) (XXL & XXXL)	\$35.00
Woollen Vest with school crest	(12 to 28)	\$60.00
Senior Shirt/Blouse – Sew on Patch		\$10.00
Blazers available by order only. Minimum 5 blazers per Order and delivery time is 6-8 weeks.		Prices available from the Tuckshop

UNIFORM ITEMS WORN BY GIRLS (READY MADE)			
White blouse		Sizes 6 - 28	
		Short sleeve	\$33.00
		Long sleeve (limited sizes)	\$38.00
Day Skirt		Sizes 4 – 24	\$45.00
Skort		Sizes 4 - 24	\$45.00
White Sport Socks		3 - 7; 6 - 11; 9 – 12	\$7.00
White Day Socks		2 - 7; 7 - 10	\$5.00
UNIFORM ITEMS WORN BY ALL BOYS - (READY MADE)			
White Shirt	Short Sleeve	Sizes 14 - 26	\$20.00
(worn by the majority of boys)	Long Sleeve	Sizes 14 - 30	\$23.00
Long College Grey Trousers	Boys	Sizes 10 - 16	\$45.00
	Mens	Sizes 79 cm - 112 cm	
College Grey Shorts	Boys	Sizes 10 - 12	\$35.00
	Mens	Sizes 77 cm - 122 cm	
Grey Socks		2 - 7; 7 - 10; 10 - 12; 12 - 14; 14 - 16.	\$10.00
White Sport Socks		3 - 7; 6 - 11; 9 - 12	\$8.00
Belt, black		Sizes 67 cm – 125 cm	\$15.00

- ◆ Second hand uniforms are available for purchase, subject to availability.
- ◆ School badges are sold at the Uniform Shop.
- ◆ Complete stationery packs of all requirements for Year 8 are available.
- ◆ A full range of stationery for all Year levels is available at the Uniform Shop.
- ◆ A wide range of second hand Blazers will be available at the end of the year.

Please note that prices quoted are a guide only.

***Prices are subject to change.***

# SCHOOL TUCKSHOP

The school Tuckshop needs parents and relatives of our students on a voluntary basis to operate successfully, and as students leave each year so do volunteer workers from the Tuckshop. Please consider sharing in this worthwhile service even one day a month. Helping at the tuckshop gives you the opportunity to -

- Meet other parents.
- Meet members of the teaching staff.
- Become familiar with school organisation.
- Generate income used for the benefit of students of the school.
- Provide students with nutritious food at a very reasonable cost.

Assisting in the tuckshop involves -

- One day a week every four weeks
- Helping between 8.30am and 2.00pm
- *(If you can assist for only a few hours on any day this would be most appreciated).*

We would love to see as many Mums and Dads or other family members along to lend assistance in the tuckshop. It is a great opportunity to participate in the school community.

Please complete the details below if you can assist and return the form to the Office or tuckshop. A roster will be forwarded to you upon receipt of your advice. Any enquiries should be made to 3379-4801 or 3379-0223.

---

## TUCKSHOP VOLUNTEER

**NAME:** \_\_\_\_\_

**ADDRESS:**

\_\_\_\_\_  
\_\_\_\_\_

**TELEPHONE NUMBER:**

**PREFERRED DAY/S:**  
*(Please tick box)*

MON

TUES

WED

THUR

FRI

## **VOLUNTEERS ARE V.I.P.s**

Corinda Café, the Corinda State High School tuckshop, is an integral part of the school. We provide healthy food and drink choices daily to the school community for breakfast, morning tea and lunch.

Volunteers play a vital role in the tuckshop and are warmly welcomed. Your time spent in the tuckshop is a great way to meet other parents and to build close ties with your child's school peers and teachers within the school. The donation of your support by volunteering your time means that we need to utilise a minimum number of paid staff, which greatly helps to keep our food costs at the lowest price eg. egg and lettuce sandwich costs only \$1.20.

In the morning you will assist kitchen staff with the preparation of sandwiches and wraps, daily specials such as hamburgers or kebabs, fruit salad and salad packs. Filling and topping up the heated food in the serving areas as well as the sandwich and drink fridges is greatly appreciated. Our tuckshop is a self-serve canteen and only staff handle the four registers giving volunteers the opportunity to interact with the customers.

All profits from Corinda Café go directly to the P & C Association for use in a variety of ways within the school for the benefit of all students. Some of the projects funded recently include:

- Provision of metal seats and tables throughout the school
- Air-conditioning a number of rooms
- Purchase of gymnasium equipment
- Provision of blazers to all class seniors
- Construction and installation of a sheltered seating area in conjunction with students of Industrial Skills
- Purchase of equipment to assist with the construction of the seating area
- Landscaping various areas within the school grounds

Volunteers are most needed from 8am to assist with food preparation and even a couple of hours would be most helpful.

Please feel free to contact the Tuckshop Convenor on 3379 4801 if we can help provide any further information.

We look forward to the pleasure of your company.

## **CLASS SENIOR PROGRAM**

Our Class Senior Program provides a vital and valued link between the upper and lower levels of school. It is an important role whereby selected class seniors offer support and guidance to all year 8 students. Class Seniors work closely with form teachers and the year 8 coordinator and are involved in events such as Year 8 Orientation Program during term 1 and Social Justice Day in term 2.

## **YEAR 8 CAMP**

The venue of our camp is Garapine – an Outdoor Education Camp, just outside Gympie. The camp is situated on the banks of the Mary River in truly picturesque surroundings! Fully qualified outdoor educators lead the activities that include low and high rope challenge courses, canoeing, group initiatives, abseiling and flying fox. All students are encouraged to attend and join in with all activities and will not feel out of their depth. Chalet accommodation is provided with private facilities for all rooms and meals are fully catered, nutritious and wholesome!

## **MIDDLE YEARS OF SCHOOLING**

The philosophy of Middle Schooling is based on the goal of providing education that is responsive to, and appropriate for, the developmental needs of young adolescents. Research shows that this group of students have characteristics and needs different from those of primary school-aged children and students in the senior years of secondary schooling.

Corinda State High School's commitment to the Middle Years of Schooling ensures:

- **Learner-centred:** Coherent curriculum is focused on identified needs, interests and concerns of students, and with an emphasis on self-directed and co-constructed learning.
- **Collaboratively organised:** Teams of teachers who know and understand their students very well, employ powerful pedagogical strategies to challenge and extend students within a supportive school environment.
- **Outcome-based:** Progress and achievement are recorded continuously in relation to explicit statements of what each student is expected to know and be able to do.
- **Ethically aware:** Justice, care, respect and a concern for the needs of others are reflected in every-day practice of students, teachers and administrators.
- **Adequately resourced:** High quality facilities, technology, equipment and materials support experienced teachers and support staff.

### **Curriculum**

The Year 8 curriculum has been reviewed so that learning experiences of Year 8 students are more closely aligned with their primary schooling. Teachers plan collaboratively so that several subjects contribute to an integrated unit of work. Year 8 students also sample a range of subjects throughout the year. The purpose of this is to provide a broad range of experiences so that students are well informed when they select elective subjects for Year 9 and beyond.

Students in Year 8 at Corinda State High School will study Mathematics, English and Science throughout the year (3 x 70 minute lessons). They study Health and Physical Education (HPE), Study of Society and Environment (SOSE) and LOTE (French, German or Japanese) throughout the year (2 x 70 minute lessons).

Four term-long Technology units are studied (2 x 70 minute lessons). These units are

- ❑ Food Studies
- ❑ Textiles
- ❑ Graphics
- ❑ Introduction to Workshop Practices

The Arts are studied throughout the year with students studying their choice of two electives from

- ❑ Music
- ❑ Visual Arts
- ❑ Drama

Each form class meets for one lesson each week, which is dedicated to pastoral care, social justice activities and career education.

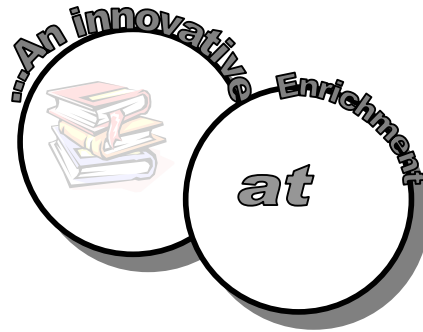
The Year 8 teachers at Corinda State High School continually work to develop middle schooling practices, with an emphasis on a student-centred curriculum. For example, you will have some teachers for more than one subject so that you and your teacher can build stronger relationships and so that you can learn more effectively. The teachers that you have will plan together so that areas such as ICT skills can be integrated into your learning. To assist Year 8 students to enhance their computer and technology skills, students have exclusive access to the Year 8 computer laboratory. The Year 8 homerooms, in which they study most of their lessons, allow them to make the transition to high school more easily.

## CHALLENGE AND ICT IMMERSION CLASSES

# Get challenged at Corinda

## Challenge Class for Year 8

***Middle School Curriculum  
(Years 8 and 9)***



---

It is well documented that gifted students benefit from programs in which the curriculum offered matches student needs and provides appropriate levels of academic challenge. Motivation and interest in learning increase markedly when academically able students participate in rigorous academic programs.

The *Challenge Class* is an opportunity for students to undertake enrichment programs and independent learning projects with peers of similar abilities and interests. Students are taught by a team of teachers dedicated to providing meaningful and enriching learning experiences tailored to the interests and abilities of students.

- Students learn in an environment in which learning experiences are designed to meet their individual academic, social and developmental needs.
- Students study independent research topics of personal interest and relevance, thereby increasing motivation.
- Learning experiences are tailored to provide minimal review of previously mastered material and to extend students academically and socially.
- Students are challenged and extended by peers of similar abilities, interests and motivation.
- Core teachers have a passion for middle years education and development of young adolescents as well as strengthening educational experiences of gifted students.

## HOW DOES THE CHALLENGE CLASS WORK?

Students joining the **Challenge Class in 2008** will work with a dedicated group of staff committed to the delivery of a challenging curriculum designed to provide academically able students with enriching learning experiences. Together with the holistic approach to the Year 8 program, the **Challenge Class** offers exciting opportunities. Students who wish to apply for the **Challenge Class** will be required to sit entry exams on the morning of Thursday August 16 or Saturday August 18, 2007.

**A team of core subject teachers will teach the Year 8 Challenge Class.**

- Students will stay together as a group for all core subjects
- Students will study curriculum designed to extend them academically and enrich their educational experiences.
- Students will participate in extra enrichment activities including the Macquarie Bank Future Problem Solving Competition, robotics and Duke of Edinburgh Bridge Program.
- Students will complete projects designed in collaboration with the Queensland Museum and technology-based projects

Selection of students the *Challenge Class* will be based on the following criteria:

1. Primary school report showing high levels of academic commitment and achievement, work ethic, ability to work independently and in a group and high standards of behaviour.
2. Achievement on entry tests
3. Involvement in extracurricular activities
4. Year 7 teacher advice

Successful students will be expected to participate in the full range of classroom and enrichment programs. They will also be expected to maintain their current high levels of achievement and behaviour.

To be included in our exciting Year 8 *Challenge Class*, please complete the Expression of Interest form and return it to Corinda State High School with payment of \$40 to cover the cost of entry testing by 20<sup>th</sup> July.

ACER entry testing will take place on Thursday August 16 or Saturday August 18, 2007 9.00 am to 12 noon. All applicants for this class will be expected to be present for an interview on the afternoon of August 18. If it is not possible for your child to attend the testing on this date, it may be possible to arrange a suitable alternative. Please contact Ms Campanella if this is the case.

The Parent Information Evening will be held on 19<sup>th</sup> July. This evening will provide parents with the opportunity to discuss the *Challenge Class*.

Further information can be obtained by contacting Ms Mary Campanella (HOD, Middle Schooling) at the school on 3379 0222.

**Year 8 Challenge Class 2007**  
**Enrichment Program Outline**

<b>Enrichment Item</b>	<b>Description</b>	<b>Benefits for Students</b>	<b>Time frame</b>
Science course	Extension of content	<ul style="list-style-type: none"> <li>• Exposure to higher order thinking</li> <li>• Enhancement of skills</li> </ul>	Year long
Maths course	Extension of content	<ul style="list-style-type: none"> <li>• Exposure to higher order thinking</li> <li>• Enhancement of skills</li> </ul>	Year long
The Macquarie Bank Future Problem Solving Program	<ul style="list-style-type: none"> <li>• An international educational program;</li> <li>• Focus on development of creative, critical and futuristic thinking skills;</li> <li>• Problem identification;</li> <li>• Generation of positive solutions.</li> </ul>	<ul style="list-style-type: none"> <li>• Think more creatively and positively about issues;</li> <li>• Develop an active interest in the future;</li> <li>• Improve communication skills (oral and written);</li> <li>• Solve problems using a six-step process;</li> <li>• Work co-operatively in teams;</li> <li>• Develop research skill;</li> <li>• Think critically and analytically.</li> </ul>	Year long
Mathematics Challenge for Young Australians (Australian Mathematics Trust)	<ul style="list-style-type: none"> <li>• Targets top 20% of students;</li> <li>• Identifies talented young Australians;</li> <li>• Provides interesting and motivating problems;</li> <li>• 6 problems – 4 worked independently, 2 worked with a partner.</li> <li>• Recognises achievements nationally;</li> <li>• Provides support to assist students in reaching their own levels of excellence.</li> </ul>	<ul style="list-style-type: none"> <li>• Encourages a greater interest in mathematics;</li> <li>• Fosters a desire to succeed in solving interesting mathematical problems.</li> </ul>	3 week period

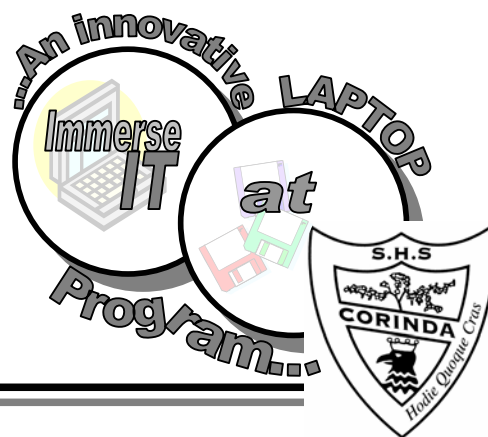
Enterprise Research Education – Supporting Real World Science in Schools Project 2007 (liaison with Mary Rowland, Department of Natural Resources and Water)	<ul style="list-style-type: none"> <li>• Authentic and real world learning opportunities for secondary school students in enterprise science.</li> </ul>	<ul style="list-style-type: none"> <li>• Task orientated;</li> <li>• Effective management of resources and time;</li> <li>• Action linking learning in the real world;</li> <li>• Active monitoring and response to feedback;</li> <li>• Responsibility for actions and decisions.</li> </ul>	Term / semester
Science on Stage	<ul style="list-style-type: none"> <li>• Collaborative project between feeder primary schools and Corinda SHS 2006.</li> <li>• Aimed to enhance science learning;</li> <li>• Projects and presentations by students for other students.</li> <li>• Intention to continue links into 2007.</li> </ul>	<ul style="list-style-type: none"> <li>• Research science concepts;</li> <li>• Build hands-on, interactive models designed to teach scientific concepts to other students;</li> <li>• Communication, construction and teamwork skills.</li> <li>• Pitching content to a particular audience.</li> </ul>	Semester
Introduction to Robotics	<ul style="list-style-type: none"> <li>• Project-orientated initiative;</li> <li>• Hands-on experience with electronics, hardware and software;</li> <li>• With a view to entering RoboCup Junior Challenges (University of Queensland)</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to robotics;</li> <li>• Develop technical abilities;</li> <li>• Teamwork;</li> <li>• Sharing technology with friends;</li> </ul>	Term/ semester
Museum / Science Centre Project	<ul style="list-style-type: none"> <li>• Object-based inquiry.</li> <li>• Students analyse natural and man-made exhibits at the Queensland Museum and research and prepare a museum exhibit individually.</li> <li>• Student work has been exhibited at the University in past years.</li> </ul>	<ul style="list-style-type: none"> <li>• Hands-on study of objects;</li> <li>• Increased curiosity and enthusiasm for learning process;</li> <li>• Active learning;</li> <li>• Growth in observation, inquisitiveness and reflection in learning.</li> </ul>	Term / semester

Independent Research Project	<ul style="list-style-type: none"> <li>• Independent science project;</li> <li>• Students pursue a topic of interest to them.</li> <li>• Adds depth to curriculum, through a structured problem-solving process.</li> <li>• View to entering project in: <ul style="list-style-type: none"> <li>- the CREST Awards (CSIRO's Creativity in Science and Technology Awards Program);</li> <li>- Spectra (Science Program Exciting Children Through Research Activities)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Motivation;</li> <li>• Increasing knowledge and understanding of science;</li> <li>• Developing essential practical skills;</li> <li>• Providing commitment and ownership;</li> <li>• Opportunity to present work to peers via a science fair and oral presentation.</li> </ul>	Term / semester
Kid's Science Conference	<ul style="list-style-type: none"> <li>• Presentations by experts from UQ, Brisbane City Council, QUT, EQ – Environmental Centre.</li> <li>• Promotes the practical application of Science and ICT;</li> <li>• Engages students in self-directed inquiry;</li> <li>• Provides extended learning opportunities and challenges for Gifted and Talented Students.</li> </ul>	<ul style="list-style-type: none"> <li>• Research and practical investigation;</li> <li>• Support by mentors, government agencies and universities;</li> <li>• Showcasing of investigations to other students and wider community.</li> </ul>	Semester

# Get into **ICT** at Corinda

## ICT Immersion for Year 8

**Middle Years of Schooling  
(Years 8 and 9)**



***ICT Immersion is an exciting curriculum initiative being offered by Corinda State High School.***

***It involves the use of technology in the classroom to deliver a curriculum of the future.***

***The aim is to provide students with an alternative pathway that enables them to meet the challenges of tomorrow.***

Corinda's ICT Immersion students, parents and staff are committed to using the computer as a learning tool to enrich the Curriculum. Through this program, the computer will become an integral part of the students' lives enhancing the way they communicate, think and investigate.

### ***ICT Immersion program involves:***

- a two year course commencing in Year 8.
- an innovative mode of curriculum delivery which employs hands on information technology skills to motivate, engage and interest students in their learning.
- parents leasing or purchasing a laptop computer for use in core subjects in an 'immersion' approach to learning.
- parents purchasing required software programs and licences.
- development of skills in searching, processing, communicating and multimedia.
- a core of enthusiastic, dedicated teachers collaborating to deliver a rich program focussing on student interests, problem solving, creativity and teamwork.
- ICT anytime, anywhere.

## HOW DOES THE ICT IMMERSION PROGRAM WORK?

Students joining *ICT Immersion* will work with a dedicated group of staff who are committed to the delivery of a curriculum incorporating the use of a laptop computer to find, process and communicate ideas. Together with the holistic approach to the Year 8 program *ICT Immersion* offers exciting opportunities. Families interested in having their children join *ICT Immersion* will be required to **lease** or **purchase** a laptop computer from the preferred supplier.

**The Year 8 *ICT Immersion* Program** will be taught by a team of teachers who will teach the curriculum in the core academic subjects.

- Students will **stay together for core subjects**.
- The machines will be **carried home each evening** to use for homework and study.
- The computer is **either purchased or leased** by the parent. Approximate cost, including insurance, around \$3200 but it is too early to give an accurate figure.
- Required software includes: Windows XP, Microsoft Office, Macromedia Studio 8, Norton Ghost and U-Lead Videostudio. Software has to be purchased separately by parents.
- The school will provide anti-virus and spyware protection.
- ***ICT Immersion*** students will continue to work as a group in Year 9.

**The Year 9 *ICT Immersion* Program** for the following year:

- ***ICT Immersion* instruction will be offered in Core Academic classes and students will be randomly mixed for elective study.**
- Should any of these students leave the Program, vacant spaces will be offered to Year 9 students who meet entrance requirements.

Selection of students for *ICT Immersion* will be based on the following criteria:

1. Primary school report showing high levels of academic commitment, work ethic, ability to work in a group and standards of behaviour.
2. Interest in ICTs and ongoing commitment to learning with ICTs
3. Own/lease laptop.
4. Advice from the primary school teacher.

The school will hold a **Parent Information Evening** on Thursday 19<sup>th</sup> July. The ***ICT Immersion* Program** will be discussed in detail. The laptop vendor will be available to discuss purchase and/or lease options for the laptops.

To be included in our exciting **Year 8 *ICT Immersion* Program**, please **complete the attached Expression of Interest form** and return it to the Corinda State High School. Forms will be accepted up to and including the enrolment interview day 18<sup>th</sup> August 2008.

**The class can run only if sufficient numbers of families commit to the program.**

Further information can be obtained by contacting Ms Dolor Milford (HOD Technology/Resources) at the school on 3379 0222.

# ICT IMMERSION : QUESTIONS AND ANSWERS

## Teaching and Learning

QUESTION	ANSWER
1. <i>Why laptop computers?</i>	(a) Learning is supported “anywhere, anytime” with access to information available globally. (b) Gives access to special programs. (c) We are meeting the future needs of our students. (d) Allows for individual and group work to be conducted in classrooms.
2. <i>Will the laptops be used everyday in class? What percentage of the day?</i>	Use of the computer will become even more automatic than it is now. The actual extent of use will depend upon the work being undertaken, but daily we have students roaming the classrooms trying to gain access to a PC.
3. <i>What will happen to books?</i>	Books will still be here. Frequent reading will continue to be important. Reference books are available in hard copy and digital copy.
4. <i>Will laptops reduce collaboration and promote isolation?</i>	Collaboration will be necessary as communication skills are the essence of working online. <ul style="list-style-type: none"><li>• Group work will continue to be vital as sharing of information continues.</li><li>• A range of educational pedagogies must still be used for effective learning. It is well known that children/people learn by communicating whether it be through visual or auditory cues. Group work is essential as is solitary work. Both must be part of the classroom scene.</li><li>• Group work can still be done with laptops (they are a tool for learning just like a book or notepad).</li></ul>
5. <i>Are other schools using laptops?</i>	Yes, other schools are using laptops. MLC Melbourne, John Paul College, The Glennie School, Sandgate SHS, Caboolture SHS, Gladstone SHS and Wynnum North SHS are seven of the many in Australia.
6. <i>Will the students be able to cheat e.g. using the Spell checker?</i>	No, because a spell check (or grammar check) is only as good as the person’s knowledge of the correct spelling. Words that are homonyms, such as ‘where’ and ‘wear’ can still be used incorrectly.
7. <i>Are other classes to have laptops in the future?</i>	While there is community support for the program, the laptop program will be continued.
8. <i>What is taught about plagiarism and the acknowledgement of information?</i>	Information Literacy skill lessons include referencing and copyright information. Guidelines and policy documents are also available on the school web site.

## Hardware and Suppliers

QUESTION	ANSWER
1. <i>Which laptop computer will be used in the program?</i>	Possibly a Toshiba Tecra A3X. This will be confirmed at a later date.
2. <i>Will the laptop have a modem?</i>	Yes, inbuilt.
3. <i>Will home internet access be provided?</i>	Currently, internet access at home is to be provided by your current ISP (if any). The school cannot act as a service provider.
4. <i>What operating system will come with the laptop</i>	Windows XP Professional
5. <i>What software will need to be purchased by families?</i>	Windows XP,MS Office, Macromedia Studio 8, Norton's Ghost, One Note, and Ulead Videostudio.
6. <i>Will total conformity in computer equipment be required of students?</i>	Yes. We cannot support a range of different types.
7. <i>What's the life expectancy of the laptop hardware and software?</i>	Approximately three years.
8. <i>Can I add my own software?</i>	Yes, but only software supplied by Corinda SHS is supported. This means that any software problems that occur on the laptop will result in a restoration of the initial set up as supplied by the school. This will remove any other software.
9. <i>Are we safe from computer viruses? What is the cost?</i>	There is no guarantee that a computer anywhere will remain virus free however every precaution will be taken to put virus protection in place. The current solution for the laptops is Symantec Antivirus, which can automatically update its virus definitions, via an Internet connection.
10. <i>Will a student be able to re-image a machine?</i>	Yes, the procedure will be described in detail in a training session.
11. <i>If a family has the existing software and licences can they put this on instead of school-loaded software?</i>	Yes, although you will be required to have the same version as that running on other laptops in the class.
12. <i>Who pays for the cost of paper, ink etc at school?</i>	Standard amounts of consumables are provided by the school. PCounter is used on the network to manage printing costs.
13. <i>What is the weight of the laptop?</i>	2.7 Kg approx.

- 14.** *Who pays for the repairs?* Laptops have a three year, limited warranty, and may also be covered by home insurance policies. Parents will only be required to pay for repairs if the repairs are not covered under these provisions. The supplier of the laptops will provide the opportunity to purchase an optional insurance policy.
- 15.** *Will updates e.g. antivirus software be included in the cost?* The school will provide the anti-virus software and its updates.
- 16.** *How far does the wireless network reach?* Wireless coverage is being installed gradually across the school.
- 17.** *Can I change platforms from a PC to Macintosh etc.?* No, support for this will not be provided. To help prevent any students being disadvantaged, and to ensure effective work environments, all students will be required to have the same software and interface.
- 18.** *Will the software still be readily available in 3 years?* It is difficult to predict software availability over a three year period. Issues of supply are not within our control. We believe that the software we recommend, or a more recent version of it will be available in this timeframe.
- 19.** *Why a built-in DVD burner etc.?* A DVD burner, provides a more reliable form of file transfer. Also it will allow the students to move into the area of multimedia e.g. video, DVD, CDs, music etc.  
This will also enable students to back up their own data files. Students also have to option to purchase a USB stick.
- 20.** *Will the students be able to use a floppy disk?* No.

## Safety and Storage

QUESTION	ANSWER
1. <i>Will the students become targets for theft?</i>	Yes. They need to responsibly look after all their belongings. <ul style="list-style-type: none"><li>• The optional backpack will provide a facility whereby the presence of a laptop will not be obvious.</li><li>• At school, the classrooms will be secure.</li><li>• Doors will be locked whenever the rooms are vacated.</li><li>• Laptops not in use for any period of time will be locked away in secure units.</li></ul>
2. <i>What if the laptop is stolen?</i>	An insurance claim should be initiated by parents. A three year insurance policy is an optional extra.
3. <i>Will internet access be controlled?</i>	<ul style="list-style-type: none"><li>• Internet access, at schools, is controlled centrally by Education Queensland Managed Internet Service system.</li></ul>
4. <i>Will there be lockable cabinets for storage of laptops?</i>	Yes, there will be lockable cabinets in the classrooms.
5. <i>Will a thief be able to use the laptop as it is?</i>	The laptops can be secured with password security.

## Infrastructure

QUESTION	ANSWER
1. <i>Is the school's network ready?</i>	Yes.
2. <i>How are the classrooms equipped for networking?</i>	The machines will have both wireless and cable network access.
3. <i>Will there be enough electrical outlets in the classrooms?</i>	Yes.
4. <i>Will there be technical support for the group?</i>	Hardware support is provided by the supplier. Software problems will be addressed on site on a needs basis.

## Logistics

QUESTION	ANSWER
1. <i>Who will participate?</i>	The program begins in Year 8. The following year, students moving into Year 9 will continue in the program, along with a new class of year 8s.
2. <i>Is getting online at home a necessity?</i>	Yes.
3. <i>What sort of printer do we need at home?</i>	Any type of printer will work with this laptop providing the printer has the correct Windows XP driver, and suitable cable
4. <i>How long will a battery last on full charge?</i>	Usually up to two hours of continuous use. The period will be affected by use of animations and other large power demand applications.
5. <i>How will the students carry the laptop computer along with other school requisites?</i>	A choice of bags is available for parents to purchase. Parents will be in the best position to make a decision as to how their student will carry what is needed.
6. <i>How are students expected to charge their laptop batteries?</i>	Battery charging should be a nightly part of student homework. The laptop may be used with mains power whilst the battery is being charged. Some parents may opt to purchase a second battery to help ensure a charged battery is always available. This is strongly recommended Power points are available in the classrooms.
7. <i>Will my child have to take home the computer every day?</i>	Yes, except in exceptional circumstances.
8. <i>What if the laptop is left lying around the playground?</i>	It will be confiscated and student/parent advised.

## Financial

QUESTION	ANSWER
1. <i>What is the cost of the laptop package?</i>	Parents will purchase or lease through the preferred supplier. The cost is approximately \$2,600 including software. Optional 3 year insurance is extra, approximately \$530. Prices to be confirmed in Term 3.
2. <i>Will we be able to purchase the laptop at the end of the lease term?</i>	This is dependent on the lease agreement but usually a payment of a residual fee at the end of the lease would result in ownership. Parents should talk to the supplier about this.
3. <i>What if my son/daughter leaves during the term of the lease?</i>	If the laptop is leased, parents would have to enter into private negotiations with the leasing company.
4. <i>Will the home insurance policy need to be altered to accommodate the laptop at home?</i>	Contact your insurer. You may need to specify this as an additional item on the insurance cover.
5. <i>Can I order online?</i>	No
6. <i>Is financing available? If so, through whom is it provided?</i>	You are invited to discuss financing questions with the supplier.
7. <i>How do I order the laptop?</i>	Parents will have to lodge an ICT Immersion Expression of Interest form, on or before the enrolment interview day 18 <sup>th</sup> August 2008. The normal interview process prior to enrolment at Corinda SHS will happen in August. After confirmation of enrolment, for those wishing to participate in the ICT Immersion class, there will be a signup evening arranged at the school with the laptop supplier in attendance. This will be held in August at a date to be confirmed. Orders for laptops are to be placed during that evening or within two weeks. Confirmation that the class will run as planned will depend on the number of firm orders received by the supplier.

## Support and Repair

QUESTION	ANSWER
1. <i>How will students learn to care for their laptops?</i>	The supplier will provide advice also at the time of delivery. This will be supported by the school.
2. <i>What kind of repairs will the school technical staff undertake?</i>	All software installation and re-imaging will be undertaken by school technicians. Hardware repair will be undertaken only by manufacturer under warranty.
3. <i>How will students protect the data on their laptops?</i>	Each student will have file space on the school's servers in which to store their data. Student data will be backed up automatically and routinely to their server file space.
4. <i>What if parents and students have queries about their laptops – who do they call?</i>	For hardware issues contact the supplier. For software related questions contact the school's IT department.
5. <i>Who pays for the repairs?</i>	Laptops have a 3-year limited warranty, and are also covered by optional insurance. Parents will only pay for repairs if the repairs are not covered under these provisions.
6. <i>What breakages or damage are not covered by insurance?</i>	Insurance exclusions will be advised by the supplier.
7. <i>Will there be a laptop storage area for students involved in sport before and after school?</i>	Students will be asked to negotiate safe storage with their teacher or with office administration staff.
8. <i>What happens if a student says he/she is not able to hand in her homework due to equipment/power failure at home?</i>	It is homework and the usual procedures would apply.

## Policies

QUESTION	ANSWER
1. <i>Can we substitute a different laptop?</i>	No.
2. <i>Will the students have to sign agreements regarding:</i> <ul style="list-style-type: none"><li>• <i>use of laptop at school?</i></li><li>• <i>use of the internet at school?</i></li></ul>	Yes to both. The usual ICTs Acceptable Use Agreement must be signed.
3. <i>Must we buy or lease from the school's recommended supplier?</i>	Yes.
4. <i>What are the student's responsibilities regarding the laptop?</i>	Show good stewardship of the laptop: <ul style="list-style-type: none"><li>• Recognise and demonstrate legitimate use of the laptop.</li><li>• Adhere to school policies about internet usage, sexual harassment, bullying, safe work practices and other such school policies, for example regarding games and, MP3s.</li></ul>
5. <i>What if I have two children who are students of the school and who need laptops? Can they share them?</i>	No, see the answer to Question 1 in the first section as to why each student needs unrestricted access to a laptop computer.

## Stationery requirements for ICT IMMERSION CLASS

### English, Mathematics, Science and SOSE requirements:

- 1 A4 spiral bound 5 subject notebook (250pages, 7mm ruled)
- 1 Manilla folder
- 1 Exercise book (96pages)
- 1 drawing compass
- 1 protractor (360°) This is a full circle - not a semi-circle.
- 1 Calculator (The Sharp 531WH which is available from the School Bookshop is recommended. It is to the students' advantage to have the same model of calculator and one which performs all necessary calculations)

**For General requirements and requirements for other subjects see the following pages.**

## STATIONERY REQUIREMENTS AND GENERAL INFORMATION FOR YEAR 8 STUDENTS IN 2008

Corinda State High School operates a Resource Scheme to minimize the cost to parents of providing educational materials for their student/s. The Resource Scheme charge of \$250.00 plus the Textbook and Resource Allowance cheque will cover the cost of the basic educational materials required by all students. This includes costs associated with subjects where materials used by the students in making items become the student's own property. For Year 8 the parent is asked to pay the single amount of \$250.00 **which includes** Resource Scheme charges, materials charges and a security deposit of \$100.00 (refundable on return of all borrowed materials in good condition).

The cost of sport trips and subject excursions is **NOT** covered by the Resource Scheme Charge.

All Year 8 students will be issued with the necessary resources in class time during the first school week of the year.

Stationery items will be on sale at the School Bookshop from **Monday 3rd December to Friday 14<sup>th</sup> December 2007** between 8.00 am and 1.00 pm, **Monday 21<sup>st</sup> January to Friday 25<sup>th</sup> January 2008** between 8.00 am and 3.30 pm and **Tuesday 29<sup>th</sup> January to Friday 8<sup>th</sup> February 2008** between 8.00 am and 1.00 pm. From **Monday 11<sup>th</sup> February 2008** these items will be available from 8.00 am to 9.30 am.

An information sheet outlining the costs involved with **INSTRUMENTAL MUSIC** is available at the school office or from the Music staffroom. An **Instrumental Music Information night** will be held early in 2008

Students will be issued with an ID Card which is to be carried at all times and used to borrow resources from the Resource Centre/Library and from the Resource Scheme.

### PERSONAL POSSESSIONS:-

Each student should mark all personal possessions clearly and permanently with his/her own name.

If an item is lost, the appropriate place to check is the Lost Property Room located in the Roll Room in **D Block**. Books on loan from the Resource Scheme are to be marked with the student's name **ONLY** inside the front cover.

### GENERAL REQUIREMENTS:-

The following is a list of items students will use daily during the school year:

512 Mb (min) USB Flash Drive	1 Red Ballpoint Pen
1 pair scissors	1 Eraser ( <b>NO LIQUID PAPER</b> )
1 set earphones	1 Pencil Sharpener
2 HB Pencils	1 Small Bottle/Tube Glue
Pencil Case or Bag	1 Set of 12 Coloured Pencils
2 Blue Ballpoint Pens	1 Dictionary (Australian Pocket Oxford) (Home use only)
1 30 centimetre ruler	

Students enrolled in the ICT Immersion program will still require these basic stationery items as there are still times paper and pencil are required.

## **SUBJECT REQUIREMENTS:-**

### **AGRICULTURE:-**

- 1 Botany Book (64 pages)

### **JAPANESE: -**

- 1 x A4 Exercise Book
- 1 Document Wallet

---

### **ART:-**

- 1 A4 Visual Diary
- Pencil Case with pens, pencils, eraser, ruler etc as listed on front page

A contribution is incorporated in the student's total charges to cover basic costs of equipment and materials used by the students. The Art Department will purchase all consumable materials and equipment.

---

### **INDUSTRIAL TECHNOLOGY:-**

All students will study Graphics and Introduction to Workshop Practices throughout the year. All equipment for both Graphics and Introduction to Workshop Practices will be supplied by the Industrial Technology Department.

A contribution is incorporated in the student's total charges to cover the cost of extra materials used in the course.

---

### **DRAMA:-**

- 1 A4 Visual Diary

---

### **MATHEMATICS:-**

- 2 Exercise Books (96 Pages)
- 1 Drawing Compass
- 1 Protractor (360°) This is a full circle - not a semi-circle.
- 1 Calculator (The Sharp 531WH which is available from the School Bookshop is recommended. It is to the students' advantage to have the same model of calculator and one which performs all necessary calculations).

---

### **ENGLISH:-**

- 1 A4 Exercise Book (for journal writing)
- 1 Manilla Folder (for storage of Summative Assessment items)
- 1 Exercise Book OR A4 Loose-leaf (if preferred) (for in-class work and homework)
- Pencil Case with pens, pencils, eraser, ruler etc.

---

### **MUSIC:-**

- 1 Music Book (64 pages) - must include manuscript

---

### **FRENCH:-**

- 1 x A4 Exercise Book
- 4 x Plastic Sleeves

---

### **PHYSICAL EDUCATION:-**

- Sports Uniform

---

### **GERMAN:-**

- 1 x A4 Exercise Book
- 4 x Plastic Sleeves
- Headphones for language computer program

---

### **SCIENCE:-**

- 1 A4 Notebook
- Pencil Case with pens, pencils, eraser, ruler, glue stick etc.
- 1 Display folder (with plastic inserts)

---

### **HOME ECONOMICS:-**

All students will study Food and Health and Textiles in two separate terms throughout the year.

- 1 Exercise Book (64 Pages)
- Berry head pins for Textiles & Technology
- Apron for food preparation. (This is a mandatory requirement for Workplace Health and Safety)

A contribution is incorporated in the student's total charges to cover foodstuffs and some textile items used in class.

---

### **S.O.S.E.:-**

- 2 A4 Notebooks or 2 Exercise Books (A4)
- Coloured Pencils (set of 12)
- 1 Manilla Folder for storage of tests and assignments
- 1 Fine Black Pen for Map Work (e.g. Artline 0.4 fine felt tip)